



Community of Learners for Arts Education
Program Details

Day One – full day
October 25, 2011
8:00 AM – 4:00 PM
Pittsburgh Opera
2425 Liberty Avenue
(Strip District)

Day Three – full day
February 8, 2012
8:00 AM – 4:00 PM
Carnegie Museum of Art
4400 Forbes Avenue
(Oakland)

Day Two – half day
December 8, 2011
8:00 AM – 12:00 PM
Pittsburgh Opera
2425 Liberty Avenue
(Strip District)

Day Four – half day
May 9, 2012
8:00 AM – 4:00 PM
Location TBD

Program Requirements

22 hours in-person
5 hours online
8 hours job-embedded

35 hours total

35 Act 48 PIL hours will be awarded upon successful completion of the program.

Program Timeline

October	November	December	January	February	March	April	May
Day 1 – full day		Day 2 – half day		Day 3 – full day			Day 4 – half day
Read research and post to blog	Post to blog	Gather data and post to blog	Post to blog	Finish action plan and prepare for implementation	Implement action plan and collect artifacts	Organize artifacts	Present learning at final day



Big ideas	Essential questions	Concepts	Competencies
<p>Quality arts education benefits students both in and out of school.</p>	<p>Why are the arts an essential part of learning for every student?</p>	<p>The process of engaging with art, an integral part of arts education, allows students to observe, reflect, critique, make connections, and solve problems.</p> <p>Research evidence shows that the skills practiced during engagement with art transfer to other situations both in and out of school.</p> <p>There are multiple pieces of research that support a quality arts education for students.</p>	<p>Participants will define the ways in which engaging with art allows students to observe, reflect, critique, make connections, and solve problems.</p> <p>Participants will give examples of how the skills practiced during engagement with art transfer to other situations both in and out of school.</p> <p>Participants will summarize major pieces of research in the field of arts education.</p>
<p>There are characteristics that all quality arts education programs share.</p>	<p>How can we recognize quality arts education?</p>	<p>Quality arts education is rigorous and is designed to make the learning process visible.</p>	<p>Participants will define the characteristics of a rigorous arts education.</p> <p>Participants will explain how quality arts education makes the learning process visible.</p>
<p>Schools and school districts have the ability to support quality arts education for all students.</p>	<p>How can school and district staff support quality arts education for all students?</p>	<p>A clear plan can assist school and district staff in supporting quality arts education for all students.</p>	<p>Participants will create a plan to support quality arts education for all students in their schools and districts.</p> <p>Participants will implement the plan, collect artifacts, and present the plan and artifacts at Regional Arts Education Day.</p>