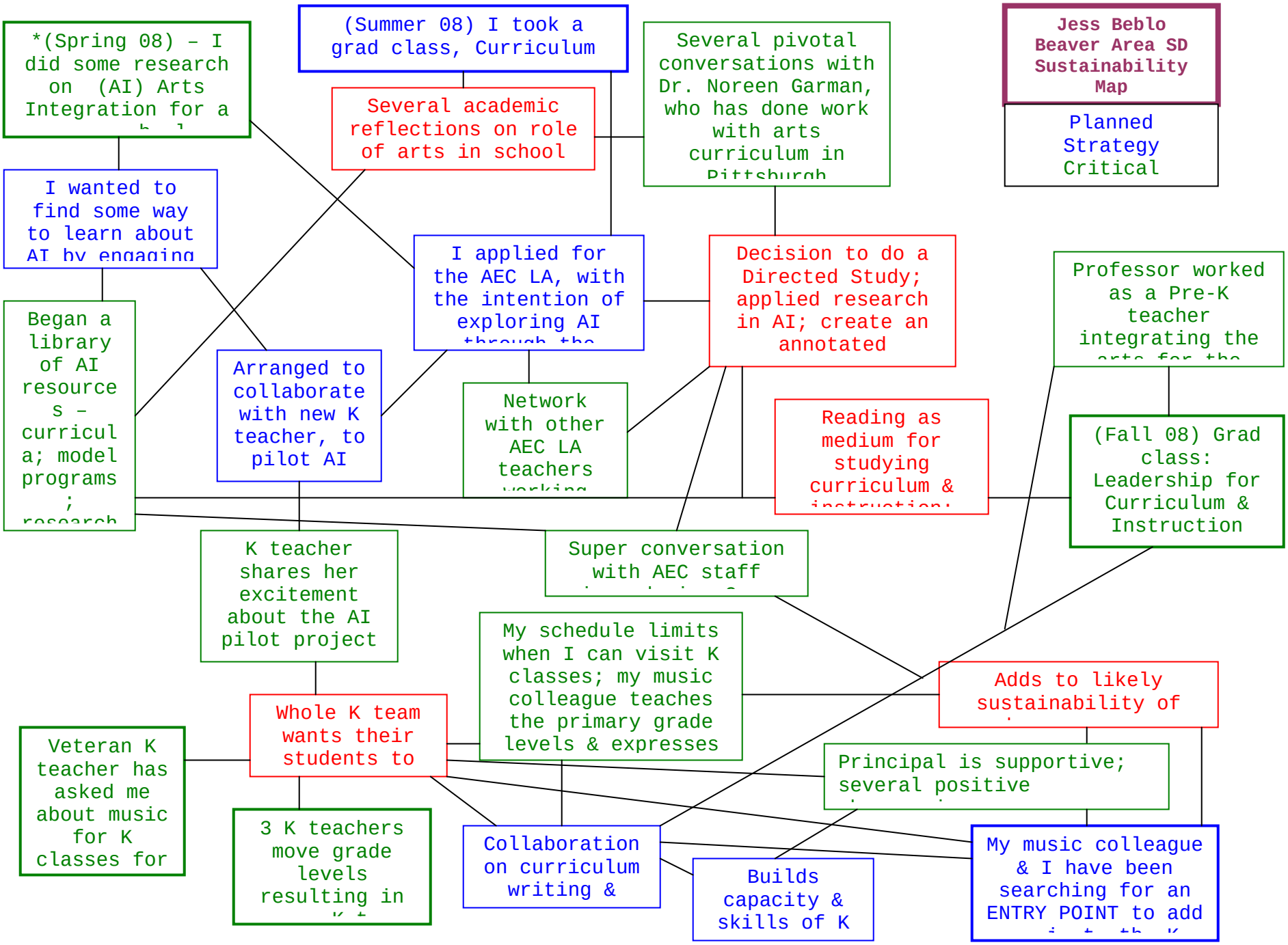
Jess Beblo
Beaver Area SD
Sustainability
Map
Planned
Strategy
Critical
*(Spring 08) – I did some research on (AI) Arts Integration for a
(Summer 08) I took a grad class, Curriculum
Several academic reflections on role of arts in school
Several pivotal conversations with Dr. Noreen Garman, who has done work with arts curriculum in Pittsburgh
I wanted to find some way to learn about AI by engaging
I applied for the AEC LA, with the intention of exploring AI through the
Decision to do a Directed Study; applied research in AI; create an annotated
Professor worked as a Pre-K teacher integrating the arts for the
Began a library of AI resources – curricula; model programs; research
Arranged to collaborate with new K teacher, to pilot AI
Network with other AEC LA teachers working
Reading as medium for studying curriculum & instruction;
(Fall 08) Grad class: Leadership for Curriculum & Instruction
K teacher shares her excitement about the AI pilot project
Super conversation with AEC staff
My schedule limits when I can visit K classes; my music colleague teaches the primary grade levels & expresses
Adds to likely sustainability of
Whole K team wants their students to
Veteran K teacher has asked me about music for K classes for
Principal is supportive; several positive
3 K teachers move grade levels resulting in
Collaboration on curriculum writing &
Builds capacity & skills of K
My music colleague & I have been searching for an ENTRY POINT to add